

Content: ELA	Grade or Course: First Grade	Date Developed: 7/14/22 DRAFT
Overview: <p>First grade ELA continues to build a foundation for a lifetime of literacy learning. Students participate as a community of learners to collaborate in shared experiences that integrate listening, speaking, reading and writing. In first grade students delve into the features of words and how they work, applying them across subject areas. First grade students use the writing process to compose a variety of types of writing for various audiences and purposes. Reading in first grade encompasses a wide range of levels and genres. Students analyze the similarities and differences between fiction and nonfiction, as well as comparing and contrasting stories and story elements.</p>		
Essential Questions: <ul style="list-style-type: none"> • How do I use features of text to read and understand different types of text? • What makes one text different or the same as another? • How can I make my writing better? • How do I use my words to clarify or gather more information? 		
EO's addressed to proficiency level: Reading: <ul style="list-style-type: none"> • Read instructional level J. (R.12.1, R.4.1) • Explain differences between fiction and nonfiction text and use text features to find information. (R.8.1.a,b) • Compare and contrast story elements or content in various texts. (R.11.1.d) Writing: <ul style="list-style-type: none"> • Compose a variety of types of writing pieces. (W.1.1, W.2.1, W.3.1) • Use elements of the writing process to compose grade level text. (W.2.1, L.1.1, L.2.1) Speaking and Listening <ul style="list-style-type: none"> • Speak audibly and express thoughts and ideas clearly demonstrating command of grade level conventions. (L.1.1, L.6.1) • Ask and answer questions about what a speaker says in order to gather additional information, clarify something that is not understood. (SL.2.1b) 		

Standards:

[Maine Department of Education Literacy Standards](#): Students demonstrate evidence of being a clear and effective communicator, a self-directed and lifelong learner, a creative and practical problem solver, a responsible and involved citizen, and integrative and informed thinker.

Units:

Narrative Writing
Opinion Writing
Informational Writing
Fiction
Nonfiction

EO Assessments:

- Fountas and Pinnell Benchmark Assessment
- Caulkins Units of Study Rubrics