

1st Semester

Mathematics	Effort: <input type="text"/>	Area of Concern	Developing	Achieving	Extending
The Student...					
Counts up and back by 1s, starting with any number up to and including 100					
Knows values of pennies, nickels, dimes					
Counts up and back by 1s on the number grid/numberline					
Recognizes and uses symbols +, -, =					
Exchanges pennies for nickels					
Counts by 2's 5's 10's up to 100					
Reads tallies and simple graphing information					
Orders and compares numbers to 10					
Tells time to the nearest hour with both digital/analog clocks					
Knows addition facts for +1, +0, doubles, sums to 10's					
Calculates the values of various combinations of pennies and nickels					
Comments:					
EDM: Skills for the first grade are those skills selected by the EveryDay Math Program that first graders need to know by the end of first grade. These EDM skills are introduced and practiced throughout grade one.					

1st Semester

Art	Effort: <input type="text"/>	Area of Concern	Developing	Achieving	Extending
Art Literacy					
Use of Materials and Processes					
Creative Expression					
Comments:					
Music	Effort: <input type="text"/>	Area of Concern	Developing	Achieving	Extending
Music Literacy (Rhythm & Melody)					
Creative Expression					
Contribution to Group Product					
Comments:					
Physical Education	Effort: <input type="text"/>	Area of Concern	Developing	Achieving	Extending
Basic Motor Skills					
Fitness / Wellness					
Personal & Social Interactions					
Comments:					
Spanish	Effort: <input type="text"/>	Area of Concern	Developing	Achieving	Extending
Ability to Understand/Use Spanish					
Awareness of Hispanic Culture					
Participation					
Comments:					

Progress Report

Camden-Rockport Elementary School

MSAD #28

School Year: 2011/2012

Grade 1

Student: _____

Teacher: _____

	1st Qtr.	2nd Qtr.
Days in Rank Period:	41.0	48.0
Days Tardy:		
Days Absent:		

Descriptor Definitions

Area of Concern - Expectation not being met in concept/skill area	
Developing	- Progressing toward understanding concept/skill with assistance
Achieving	- Demonstrating grade level skill and concept understanding
Extending	- Demonstrating advanced understanding of concepts/skills
Blank Box	- Not evaluated at this time.
Effort:	1 - Tries consistently 2 - Tries some of the time 3 - Puts forth little effort

Personal-Social Development	Area of Concern	Developing	Achieving	Extending
	Plays/Works Well With Others			
Uses Self-Control				
Shows Respect For Others				
Follows Rules & Routines				
Resolves Conflict				
Comments:				
Readiness & Work Habits	Area of Concern	Developing	Achieving	Extending
	Effort: <input type="checkbox"/>			
Uses Organization				
Follows Directions				
Demonstrates Active Listening				
Is Willing To Take Risks				
Completes Quality Work in a Timely Manner				
Comments:				

Reading	Area of Concern	Developing	Achieving	Extending
	Working Knowledge of Letters and Sounds			
Independent Reading				
Sight Word Vocabulary				
Uses Appropriate Reading Strategies				
Reading Comprehension				
Comments:				
<p>Reading Level Descriptors</p> <p>(EE) Early Emergent -recognizes the significance of print.</p> <p>(UE) Upper Emergent -begins to demonstrate the use of reading strategies and cueing systems.</p> <p>(EF) Early Fluency -demonstrates the use of self-corrections to find and make meaning of text.</p> <p>(F) Fluency -uses reading strategies effectively, becomes more involved with stories and demonstrates a deeper level of understanding.</p>				

Writing / Spelling	Area of Concern	Developing	Achieving	Extending
	Communicates Ideas Through Writing			
Use of Story Structure				
Letter Formation				
Sound-Symbol Relationships				
Participation in Writing Activities				
Comments:				
Science, Social Studies & Thematic Efforts	Area of Concern	Developing	Achieving	Extending
	Effort: <input type="checkbox"/>			
Participates With Interest				
Learning by Investigation & Observation				
Communication of Knowledge				
Concept Knowledge				
Application of Knowledge				
Comments:				