

2nd Semester

<b>Mathematics</b>	Effort: <input type="text"/>	Area of Concern	Developing	Achieving	Extending
<b>The Student...</b>					
Solves number stories using various operations					
Solves number grid puzzles up to 100					
Knows and expresses the values of digits and 4 digit numbers					
Understands how to use 10's as shortcuts in addition and subtraction					
Recognizes complements of 10 in solving 2 and 3 digit numbers					
Uses a calculator as a tool for computation					
Solves problems using simple multiplication and division facts					
Reads and writes money amounts in decimal notation					
Uses equivalent coins to show money amounts in different ways					
Plots data on a bar graph					
Completes "What's My Rule", "Frames and Arrows" "Change To More/Less Tables					
Recognizes simple geometric vocabulary					
Shades a specified fractional part of a region					
Gives the fraction name for the shaded part of a region					
Uses measurement tools with accuracy					
Measures to the nearest inch or centimeter					
Recognizes equivalencies for inches, feet & yards					
<b>Comments:</b>					
EDM: Secure skills for the second grade are those skills selected by the EveryDay Math Program that second graders need to know by the end of second grade. These EDM skills are introduced and practiced throughout grade two.					

2nd Semester

<b>Art</b>	Effort: <input type="text"/>	Area of Concern	Developing	Achieving	Extending
Art Literacy					
Use of Materials and Processes					
Creative Expression					
Comments:					
<b>Music</b>	Effort: <input type="text"/>	Area of Concern	Developing	Achieving	Extending
Music Literacy (Rhythm & Melody)					
Creative Expression					
Contribution to Group Product					
Comments:					
<b>Physical Education</b>	Effort: <input type="text"/>	Area of Concern	Developing	Achieving	Extending
Basic Motor Skills					
Fitness / Wellness					
Personal & Social Interactions					
Comments:					
<b>Spanish</b>	Effort: <input type="text"/>	Area of Concern	Developing	Achieving	Extending
Ability to Understand/Use Spanish					
Awareness of Hispanic Culture					
Participation					
Comments:					

## Progress Report Camden-Rockport Elementary School MSAD #28

School Year: \_\_\_\_\_

**Grade 2**

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

	3rd Qtr.	4th Qtr.
Days in Rank Period		
Days Tardy		
Days Absent		

### Descriptor Definitions

**Area of Concern** - Expectation not being met in concept/skill area

**Developing** - Progressing toward understanding concept/skill with assistance

**Achieving** - Demonstrating grade level skill and concept understanding

**Extending** - Demonstrating advanced understanding of concepts/skills

**Blank Box** - Not evaluated at this time.

Effort: 1 - Tries consistently  
2 - Tries some of the time  
3 - Puts forth little effort

2nd Semester

Personal-Social Development	Area of Concern	Developing	Achieving	Extending
	Plays/Works Well With Others			
Uses Self-Control				
Shows Respect For Others				
Follows Rules & Routines				
Resolves Conflict				
Comments:				

Readiness & Work Habits	Area of Concern	Developing	Achieving	Extending
	Effort: <input type="checkbox"/>			
Uses Organization				
Follows Directions				
Demonstrates Active Listening				
Is Willing To Take Risks				
Completes Quality Work in a Timely Manner				
Comments:				

2nd Semester

Reading	Area of Concern	Developing	Achieving	Extending
	Effort: <input type="checkbox"/>			
Level: <input type="checkbox"/>				
Working Knowledge of Letters and Sounds				
Independent Reading				
Sight Word Vocabulary				
Uses Appropriate Reading Strategies				
Reading Comprehension				
Comments:				
<p><b>Reading Level Descriptors</b></p> <p>(EE) Early Emergent - recognizes the significance of print.</p> <p>(UE) Upper Emergent - begins to demonstrate the use of reading strategies and cueing systems.</p> <p>(EF) Early Fluency - demonstrates the use of self-corrections to find and make meaning of text.</p> <p>(F) Fluency - uses reading strategies effectively, becomes more involved with stories and demonstrates a deeper level of understanding.</p>				

2nd Semester

Writing / Spelling	Area of Concern	Developing	Achieving	Extending
	Effort: <input type="checkbox"/>			
Communicates Ideas Through Writing				
Use of Story Structure				
Letter Formation				
Sound-Symbol Relationships				
Participation in Writing Activities				
Comments:				
Science, Social Studies & Thematic Efforts	Area of Concern	Developing	Achieving	Extending
	Effort: <input type="checkbox"/>			
Participates With Interest				
Learning by Investigation & Observation				
Communication of Knowledge				
Concept Knowledge				
Application of Knowledge				
Comments:				