

1st Semester

Mathematics	Effort: <input style="width: 30px; height: 20px;" type="text"/>	Area of Concern	Developing	Achieving	Extending
The Student...					
Manipulates numbers on a number grid					
Uses tallies to collect and graph data					
Completes algebraic patterns using "What's My Rule," and "Frames and Arrows."					
Solves simple addition and subtraction number stories					
Finds equivalent numbers using name collection boxes					
Tells time to 5-minute intervals					
Identifies place value in 2-digit and 3-digit numbers					
Shows pennies, nickels, dimes, and quarters for the given amount					
Knows addition and subtraction facts to 20					
Understands how to use 10's as shortcuts in addition and subtraction					
Draws line segments					
Identifies 2 and 3-dimensional shapes and their attributes					
Comments:					

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Art	Effort: <input style="width: 30px; height: 20px;" type="text"/>	Area of Concern	Developing	Achieving	Extending
Art Literacy					
Use of Materials and Processes					
Creative Expression					
Comments:					
Music	Effort: <input style="width: 30px; height: 20px;" type="text"/>	Area of Concern	Developing	Achieving	Extending
Music Literacy (Rhythm & Melody)					
Creative Expression					
Contribution to Group Product					
Comments:					
Physical Education	Effort: <input style="width: 30px; height: 20px;" type="text"/>	Area of Concern	Developing	Achieving	Extending
Basic Motor Skills					
Fitness / Wellness					
Personal & Social Interactions					
Comments:					
Spanish	Effort: <input style="width: 30px; height: 20px;" type="text"/>	Area of Concern	Developing	Achieving	Extending
Ability to Understand/Use Spanish					
Awareness of Hispanic Culture					
Participation					
Comments:					

Progress Report

Camden-Rockport Elementary School

MSAD #28

School Year: 2011/2012

Grade 2

Student: _____

Teacher: _____

	1st Qtr.	2nd Qtr.
Days in Rank Period	41	48
Days Tardy		
Days Absent		

Descriptor Definitions

Area of Concern - Expectation not being met in concept/skill area

Developing - Progressing toward understanding concept/skill with assistance

Achieving - Demonstrating grade level skill and concept understanding

Extending - Demonstrating advanced understanding of concepts/skills

Blank Box - Not evaluated at this time.

Effort: 1 - Tries consistently

2 - Tries some of the time

3 - Puts forth little effort

1st Semester

Personal-Social Development	Area of Concern	Developing	Achieving	Extending
	Plays/Works Well With Others			
Uses Self-Control				
Shows Respect For Others				
Follows Rules & Routines				
Resolves Conflict				
Comments:				

Readiness & Work Habits	Area of Concern	Developing	Achieving	Extending
	Effort: <input type="checkbox"/>			
Uses Organization				
Follows Directions				
Demonstrates Active Listening				
Is Willing To Take Risks				
Completes Quality Work in a Timely Manner				
Comments:				

1st Semester

Reading	Area of Concern	Developing	Achieving	Extending
	Effort: <input type="checkbox"/>			
Level: <input type="checkbox"/>				
Working Knowledge of Letters and Sounds				
Independent Reading				
Sight Word Vocabulary				
Uses Appropriate Reading Strategies				
Reading Comprehension				
Comments:				
<p>Reading Level Descriptors</p> <p>(EE) Early Emergent -recognizes the significance of print.</p> <p>(UE) Upper Emergent -begins to demonstrate the use of reading strategies and cueing systems.</p> <p>(EF) Early Fluency -demonstrates the use of self-corrections to find and make meaning of text.</p> <p>(F) Fluency -uses reading strategies effectively, becomes more involved with stories and demonstrates a deeper level of understanding.</p>				

1st Semester

Writing / Spelling	Area of Concern	Developing	Achieving	Extending
	Effort: <input type="checkbox"/>			
Communicates Ideas Through Writing				
Use of Story Structure				
Letter Formation				
Sound-Symbol Relationships				
Participation in Writing Activities				
Comments:				
Science, Social Studies & Thematic Efforts	Area of Concern	Developing	Achieving	Extending
	Effort: <input type="checkbox"/>			
Participates With Interest				
Learning by Investigation & Observation				
Communication of Knowledge				
Concept Knowledge				
Application of Knowledge				
Comments:				