

Camden/Rockport Elementary School

Grade 4 Report Card

Student:				
Teacher:				
School Year: 2011 / 2012				
Attendance	1	2	3	4
Days Present				
Days Absent				
Days Tardy				

Academic Evaluation Key
4 - Understanding of skill or concept is demonstrated independently & consistently
3 - Understanding & demonstration of skill or concept is developing appropriately
2 - Understanding of skill and concept is at the beginning stage. Support is frequently needed
1 - Skill introduced but understanding of concept is not yet demonstrated at this time. Extra attention & practice are needed
N/A - Skill or concept is not assessed at this time
X - Indicates program modification

Effort Key
4 - Works on skills and tasks, even when difficulties arise. Views difficulties as learning opportunities
3 - Works on skills and tasks, even when difficulties arise
2 - Some effort is given to skills and tasks, but student stops when difficulties arise or when interest is lost
1 - Very little effort is put into skills and tasks

Reading/Language Arts	S1	S2
Effort		
Phonics / Word Study		
Uses sounds and syllables to decode unfamiliar words while reading		
Uses prefixes and suffixes to sound out and understand the meaning of words		
Vocabulary		
Uses strategies to identify meaning of unfamiliar words		
Comprehension		
Identifies and describes story elements		
Summarizes and sequences main idea.		
Makes logical predictions & cites evidence from text		
Makes connections with texts		
Uses text features to find information in non-fiction texts (index, glossary, etc.)		
Uses self monitoring strategies while reading to check for understanding		
Fluency		
Reads grade level text fluently		
Self corrects errors when reading		
Reads with expression		
Speaking and Listening		
Listening Comprehension		
Speaking Skills		
Independent Reading		
Makes appropriate book selections		
Demonstrates an understanding of what is read		

Work Habits Key		
E=Extending - Exhibits this life skill across all content areas without reminders		
A=Achieving - Exhibits this life skill across all content areas with few reminders		
D=Developing - Exhibits this life skill across all content areas with reminders		
C=Area of Concern - Needs adult assistance often to practice this life skill		
Classroom Community & Work Habits	S1	S2
Listens and follows directions		
Uses time wisely		
Works well independently		
Completes class work on time		
Completes homework on time		
Demonstrates organizational skills		
Works carefully and accurately		
Participates in class activities and discussions		
Seeks academic assistance when needed		
Respects adults through speech and actions		
Respects classmates through speech & actions		
Works cooperatively		
Respects the rights and properties of others		

Writing	S1	S2
Effort		
Ideas		
Includes story elements that are clear, appropriate and detailed		
Includes a focused, central topic		
Organization		
Includes a clear and fully developed middle beginning, middle and end		
Includes appropriate paragraphs		
Includes transitions to link sentences and ideas		
Includes an appropriate title		
Word Choice		
Uses relevant and descriptive vocabulary to enhance story elements		
Voice		
Shows a sense of audience and evokes emotions		
Reflects personality of writer		
Sentence Fluency		
Uses a variety of sentence structures appropriately		
Includes sentences that flow smoothly		
Conventions		
Applies spelling skills to lessons & tests		
Applies spelling skills to daily work		
Applies grade level grammar, capitalization and punctuation rules effectively		
Handwriting		
Uses appropriate size and spacing		
Demonstrates appropriate cursive letter formation		

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Mathematics	S1	S2
Effort		
Numeration		
Demonstrates an understanding of numbers 0 to 999,999		
Demonstrates an understanding of 1 whole and fractional parts of a whole		
Demonstrates an understanding of decimals		
Compares whole numbers, fractions, and decimals using $>$, $<$, and $=$		
Operations and Computation		
Demonstrates mastery of basic addition, subtraction and multiplication facts		
Demonstrates an understanding of basic division facts		
Demonstrates an understanding of the relationship between multiplication and division.		
Chooses an appropriate and successful algorithm for solving multiplication and division problems		
Demonstrates an understanding of addition and subtraction of fractions with like denominators		
Demonstrates an understanding of addition and subtraction of decimals		
Patterns, Functions and Algorithms		
Uses letters and symbols to represent numbers in an algebraic expression		
Utilizes parentheses to solve equations		
Data, Statistics and Probability		
Analyzes and interprets data from charts, line plots, bar graphs, and circle graphs		
Demonstrates an understanding of maximum, minimum, mode, range, median, and mean		
Organizes and displays data using tally charts, bar graphs, and line plots		
Geometry		
Demonstrates an understanding of vocabulary		
Uses properties of angles and sides to identify and compare polygons		
Classifies and compares 3 dimensional figures		
Demonstrates an understanding of congruency and similarity		

Mathematics (cont'd)	S1	S2
Measurement		
Uses metric and customary units to measure perimeter and area of shapes		
Chooses appropriate tool and unit to measure		
Estimates and confirms measurements		
Problem Solving		
Demonstrates an understanding of the steps to solving number stories		
Uses appropriate operation strategy to solve number stories		

Science	S1	S2
Effort		
Themes Covered:		
Understands and applies content vocabulary introduced		
Demonstrates an understanding of concepts taught through class discussions		
Understands and applies basic research skills to class projects		
Understands and uses the scientific method		
Demonstrates an understanding of concepts taught through projects and assignments		

Social Studies	S1	S2
Effort		
Themes Covered:		
Understands and applies content vocabulary introduced		
Demonstrates an understanding of concepts and vocabulary		
Applies knowledge and skills learned to new situations and topics		
Demonstrates an understanding of concepts taught through projects and assignments		

Semester 1 Comments:

Semester 2 Comments: