

Art	2nd				4th			
	Area of concern	Developing	Achieving	Extending	Area of concern	Developing	Achieving	Extending
Effort <input type="checkbox"/>	Effort <input type="checkbox"/>							
Contribution to Group Product								
Comments:								
Music	2nd				4th			
	Area of concern	Developing	Achieving	Extending	Area of concern	Developing	Achieving	Extending
Effort <input type="checkbox"/>	Effort <input type="checkbox"/>							
Contribution to Group Product								
Comments:								
Physical Education	2nd				4th			
	Area of concern	Developing	Achieving	Extending	Area of concern	Developing	Achieving	Extending
Effort <input type="checkbox"/>	Effort <input type="checkbox"/>							
Contribution to Group Product								
Comments:								
Spanish	2nd				4th			
	Area of concern	Developing	Achieving	Extending	Area of concern	Developing	Achieving	Extending
Effort <input type="checkbox"/>	Effort <input type="checkbox"/>							
Contribution to Group Product								
Comments:								

Kindergarten

The Kindergarten program recognizes the interdependence of all areas of development and promotes growth in the areas of social-emotional, physical, intellectual and creative skills.

The environment is designed to encourage students to work in both cooperative and interdependent settings with the goal of becoming independent learners, capable of making responsible choices.

The curriculum is integrated in all subject areas through the use of comprehensive thematic units. Activities are designed to be developmentally appropriate and meaningful to the children's own life experiences.

Literacy

Children are immersed in language activities through the use of songs, poems, literature, drama and creative expression.

The early emergent reader is developing pre-reading skills such as book knowledge, picture clues, left to right progression, one to one correspondence and memorization.

Writing

Developing writers are encouraged to represent their ideas through dictation, illustration and labeling.

Numeracy

Children are introduced to concepts of numbers and quantity through learning experiences with hands-on materials.

Progress Report Camden-Rockport Elementary School MSAD #28

School Year: 2011/12

Kindergarten

Student:

Teacher:

	1st	2nd	3rd	4th
Days in Rank Period	41	48		
Days Tardy				
Days Absent				

Descriptor Definitions

Area of Concern - area of Expectation not being met in concept/skill

Developing - Progressing toward understanding concept/skill with assistance

Achieving - Demonstrating grade level skill and concept understanding

Extending - Demonstrating advanced understanding of concepts/skills

Blank Box - Not evaluated at this time.

Effort: 1 - Tries consistently

2 - Tries some of the time

3 - Puts forth little effort

Personal-Social Development		Area of Concern	Developing	Achieving	Area of Concern	Developing	Achieving
Effort <input type="checkbox"/>	Effort <input type="checkbox"/>						
Making New Friends							
Shares/Takes Turns							
Uses Self-Control							
Shows Respect							
Demonstrates Age Appropriate Social Skills							
Comments:							

Readiness & Work Habits		Area of Concern	Developing	Achieving	Area of Concern	Developing	Achieving
Effort <input type="checkbox"/>	Effort <input type="checkbox"/>						
Takes care of Personal Belongings							
Follows Routines							
Listens/Follows Directions							
Makes Appropriate Choices							
Contribution to Group Product							
Comments:							

Literacy		Area of Concern	Developing	Achieving	Area of Concern	Developing	Achieving
Effort <input type="checkbox"/>	Effort <input type="checkbox"/>						
Expresses self Verbally							
Participates in Literacy Activities							
Demonstrates Pre-Reading Skills							
Knows Letters / Sounds							
Enjoys Books Independently							
Comments:							

Writing Process		Area of Concern	Developing	Achieving	Area of Concern	Developing	Achieving
Effort <input type="checkbox"/>	Effort <input type="checkbox"/>						
Expresses Ideas							
Illustrates With Detail							
Uses Appropriate Pencil Grip							
Forms Letters Legibly							
Explores Writing							
Comments:							

Numeracy Mathematics		Area of Concern	Developing	Achieving	Area of Concern	Developing	Achieving
Effort <input type="checkbox"/>	Effort <input type="checkbox"/>						
The Student...							
Creates/Continues patterns							
Sorts and classifies							
Counts using 1-1 correspondence							
Recognizes numbers 1-20							
Forms numerals 0-9							
Understands number value							
Recognizes simple shapes							
Explores addition/subtraction							
Recognizes pennies, nickels, dimes							
Comments:							

Motor Development		Area of Concern	Developing	Achieving	Area of Concern	Developing	Achieving
Effort <input type="checkbox"/>	Effort <input type="checkbox"/>						
Gross Motor: Demonstrates Coordination							
Fine Motor: Demonstrates Control							
Demonstrates Stamina							
Comments:							