

Content: ELA	Grade or Course: Kindergarten	Date Developed: 7/14/22 DRAFT
Overview: Kindergarten ELA builds a foundation for a lifetime of literacy learning. Students participate as a community of learners to collaborate through play, conversation and shared experiences as they explore the world print in both reading and writing. Students develop an understanding of how print conveys meaning. Kindergarten writing introduces a variety of genres and purposes for writing. Reading in kindergarten includes shared experiences with fiction and nonfiction text.		
Essential Questions: <ul style="list-style-type: none"> • What can I learn from print? • How do words work? • How can I share my ideas through writing? • How do I share my ideas and listen to the ideas of others? 		
EO's addressed to proficiency level: Reading: <ul style="list-style-type: none"> • Read instructional level D. (R.12.K) • Understand basic features of print. (R.1.K) • Identify upper and lower case letters. (R.1.K.d) • Identify fiction vs. nonfiction texts. (R.8.K. a, b) Writing: <ul style="list-style-type: none"> • Draw, dictate and write to compose various types of writing. (W.3.K) • Demonstrate a beginning understanding of writing conventions. (R.1.K, W.3.K) Speaking and Listening <ul style="list-style-type: none"> • Speak audibly and express thoughts and ideas clearly demonstrating command of grade level conventions. (L.1.K, L.6.K) • Ask and answer questions in order to seek help, gather information, or clarify something that is not understood. (SL.2.Kb) 		

Standards:

[Maine Department of Education Literacy Standards](#): Students demonstrate evidence of being a clear and effective communicator, a self-directed and lifelong learner, a creative and practical problem solver, a responsible and involved citizen, and integrative and informed thinker.

Units:

Narrative Writing
Opinion Writing
Informational Writing
Fiction
Nonfiction

EO Assessments:

- Fountas and Pinnell Benchmark Assessment
- Caulkins Units of Study Rubrics