

<b>Content:</b> ELA	<b>Grade or Course:</b> Second Grade	<b>Date Developed:</b> 7/14/22 DRAFT
<b>Overview:</b> <p>Second grade students participate as a community of learners to collaborate in shared experiences that integrate listening, speaking, reading and writing. In second grade students delve into the relationships among story elements in order to describe the author's message. Second grade students use the writing process to compose a variety of types of writing for various audiences and purposes. Students share knowledge and experiences through speaking and writing, using appropriate facts and relevant details.</p>		
<b>Essential Questions:</b> <ul style="list-style-type: none"> <li>• How do I use what I know about text to read with fluency and comprehension? (R.4.2, R.12.2)</li> <li>• What is this passage about?</li> <li>• How do I teach others through talk and writing?</li> <li>• How do I use appropriate facts and details (to describe people, places and things) in a story or to recount an experience? (SL.3.2.a)</li> </ul>		
<b>EO's addressed to proficiency level:</b> <p>Reading:</p> <ul style="list-style-type: none"> <li>• Read instructional level M. (R.12.2, R.4.2)</li> <li>• Describe some of the relationships between characters, setting and major events in a story. (R.6.2.a,b)</li> <li>• Identify the main idea, theme and important details of a multi-paragraph text. (R.5.2)</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>• Compose a variety of types of writing pieces. (W.1.2, W.2.2, W.3.2)</li> <li>• Use elements of the writing process to compose grade level text. (W.2.2, L.1.2, L.2.2)</li> </ul> <p>Speaking and Listening</p> <ul style="list-style-type: none"> <li>• Speak audibly and express thoughts and ideas clearly demonstrating command of grade level conventions. (L.1.2, L.6.2)</li> <li>• Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. (SL.2.2.b)</li> <li>• Describe people, places, and things, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. (SL.3.2.a)</li> </ul>		

**Standards:**

[Maine Department of Education Literacy Standards](#): Students demonstrate evidence of being a clear and effective communicator, a self-directed and lifelong learner, a creative and practical problem solver, a responsible and involved citizen, and integrative and informed thinker.

**Units:**

Narrative Writing  
Opinion Writing  
Informational Writing  
Fiction  
Nonfiction

**EO Assessments:**

- Fountas and Pinnell Benchmark Assessment
- Caulkins Units of Study Rubrics